

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.											
Unit Title	Understanding technology - a project approach					Unit Code	R011	Session	Jan/June/Nov	Year	2 0
Centre Name								Centre Number			
Candidate Name								Candidate Number			
Criteria							Teacher Comments		Mark	Page No.	
LO1: Be able to initiate projects											
MB1: 1 - 6 marks		MB2: 7 - 11 marks		MB3: 12 - 15 marks							
Gives a basic rationale for doing the project, making few links to the purpose of the project.		Gives a clear rationale for doing the project, making some links to the purpose of the project.		Gives a detailed rationale for doing the project, consistently making clear links to the project.							
Produces a basic description of the project objectives.		Produces a sound description of the project objectives.		Produces a detailed description of the project objectives.							
Produces a basic project plan with a limited description of what is to be done and a very brief outline of timescales.		Produces a sound project plan which is detailed and assigns timescales to the tasks.		Produces a thorough project plan showing clearly the realistic expected timescales for all of the tasks.							
May have required significant support and guidance in identifying and scoping a project topic.		May have required some support and guidance in identifying a project topic.		Worked independently in identifying and scoping a project topic.							
[1 2 3 4 5 6]		[7 8 9 10 11]		[12 13 14 15]							

Criteria			Teacher Comments	Mark	Page No.
LO2: Know how to conduct research projects ¹					
MB1: 1 - 6 marks	MB2: 7 - 11 marks	MB3: 12 - 15 marks			
<p>There is some evidence of research.</p> <p>Produces a bibliography which shows evidence of the use of a limited range of resources which is partly relevant to the project.</p> <p>Gives a basic justification for the choice of resources and makes a limited check on the reliability of the resources.</p> <p style="text-align: right;">[1 2 3 4 5 6]</p>	<p>There is evidence of relevant research.</p> <p>Produces a bibliography which shows evidence of the use of a range of resources which is mostly relevant to the project.</p> <p>Gives clear justification for the choice of resources and makes an attempt to check on their reliability.</p> <p style="text-align: right;">[7 8 9 10 11]</p>	<p>There is evidence of extensive, relevant research.</p> <p>Produces a bibliography which shows evidence of the use of a wide range of resources which are consistently relevant.</p> <p>Gives a detailed justification for the choice of resources and thoroughly checks the reliability of the resources.</p> <p style="text-align: right;">[12 13 14 15]</p>			

LO3: Be able to carry out projects ²			Teacher Comments	Mark	Page No.
MB1: 1 - 6 marks	MB2: 7 - 11 marks	MB3: 12 - 15 marks			
<p>An attempt has been made to meet the project objectives.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> ○ a basic description and explanation of the progress of the tasks ○ limited evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback ○ basic articulation of the project objectives ○ limited use of technical language ○ some errors in spelling, punctuation and grammar which may detract from the clarity of the report. <p>The information in the project record is partly relevant and presented in a basic format.</p> <p>Draws upon limited skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[1 2 3 4 5 6]</p>	<p>Some of the project objectives have been met.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> ○ a sound description and explanation of the development of the project ○ some evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback ○ sound articulation of the project objectives ○ sound use of technical language. ○ occasional errors in spelling, punctuation and grammar but insufficient to detract from the clarity of the report. <p>The information in the project record is mostly relevant and presented in a clear format.</p> <p>Draws upon some relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[7 8 9 10 11]</p>	<p>Most of the project objectives have been met.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> ○ thorough and clear description and explanation of the development of the project ○ detailed evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback ○ detailed articulation of the project objectives ○ effective and thorough use of technical terminology ○ few, if any, errors in spelling, punctuation and grammar so that the report is clear and coherent. <p>The information in the project record is consistently relevant, and is organised and presented in a coherent format.</p> <p>Clearly draws upon relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[12 13 14 15]</p>			

LO4: Know how to review projects					Teacher Comments	Mark	Page No.
MB1: 1 - 6 marks		MB2: 7 - 11 marks		MB3: 12 - 15 marks			
Produces a review of the project which: <ul style="list-style-type: none"> ○ makes basic reference back to the project objectives ○ shows basic understanding of what went well and what could have been improved ○ demonstrates basic understanding of the learning achieved as a result of completing the project ○ demonstrates basic understanding of the process. 		Produces a review of the project which: <ul style="list-style-type: none"> ○ makes clear reference back to the project objectives ○ shows sound understanding of what went well and what could have been improved ○ demonstrates sound understanding of the learning achieved as a result of completing the project ○ demonstrates sound understanding of the process. 		Produces a review of the project which: <ul style="list-style-type: none"> ○ consistently refers back to the project objectives ○ shows thorough understanding of what went well and what could have been improved ○ demonstrates thorough understanding of the learning achieved as a result of completing the project ○ demonstrates a detailed understanding of the process. 			
[1 2 3 4 5 6]		[7 8 9 10 11]		[12 13 14 15]			
Total 60/							
If this is a re-sit, please tick		Session and Year of previous submission	Jan/June/Nov	2	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.